

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Pallister Park Primary School

LA Middlesbrough DFE 8062331 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



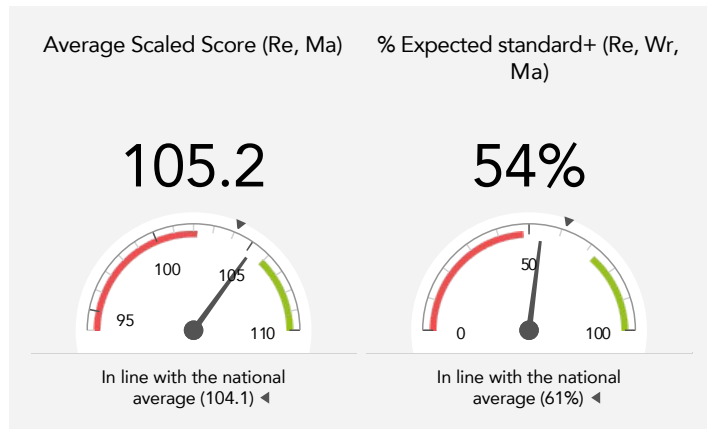
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

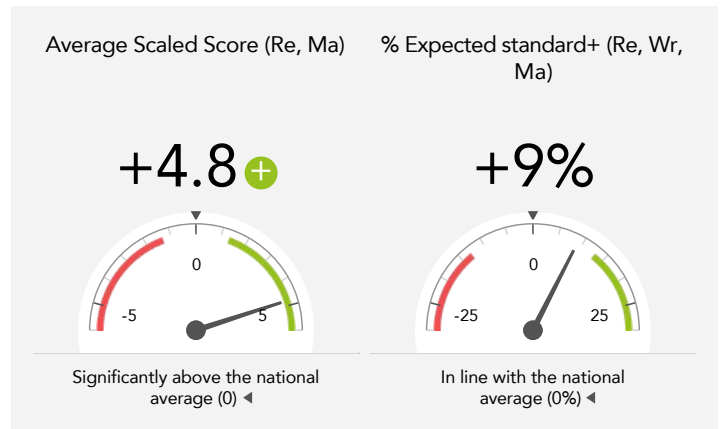
KS2 Attainment 2017 · Actual results

61 pupils



KS2 Progress 2017 · Value Added

58 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (28) + Higher attainers (6) + Male (26) +	
KS2 reading achievement pupil progress	Joined in Y5 or Y6 (7) Lower attainers (28) + Female (32) +	Higher attainers (6)
KS2 writing achievement pupil progress	Lower attainers (28)	SEN Support (9) Not FSM (in last 6 years) (14) Middle attainers (24) -
KS2 mathematics achievement pupil progress	Higher attainers (6) + Male (26) + Lower attainers (28) +	
KS2 grammar, punctuation & spelling achievement pupil progress	Higher attainers (6) Lower attainers (28) + SEN Support (9)	

Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

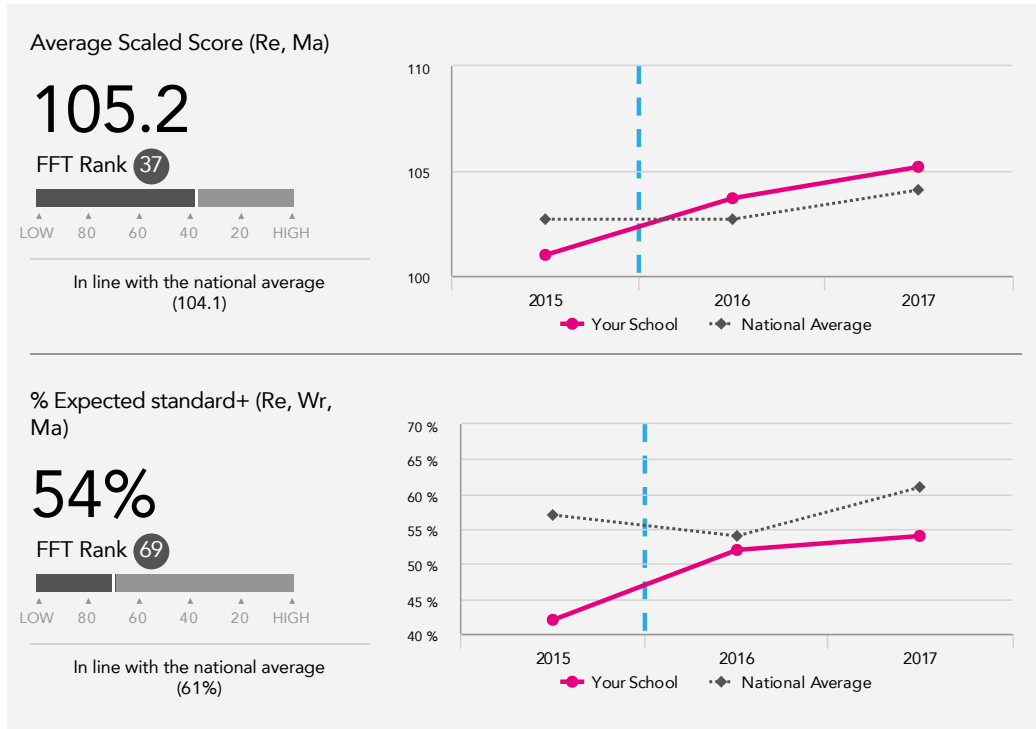
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

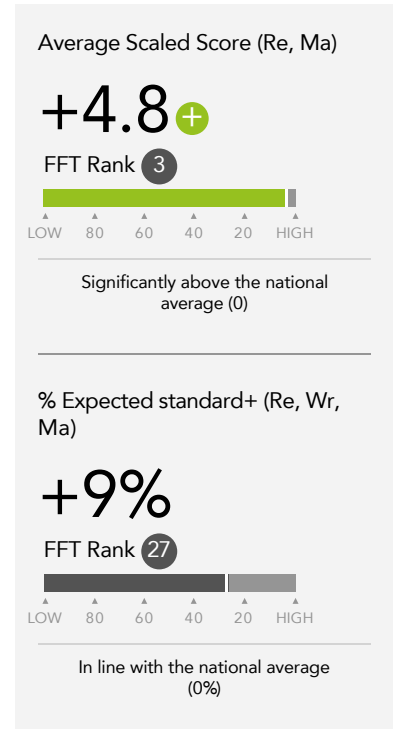
KS2 Attainment 2017

61 pupils



KS2 Progress 2017

58 matched pupils



KS2 performance summary

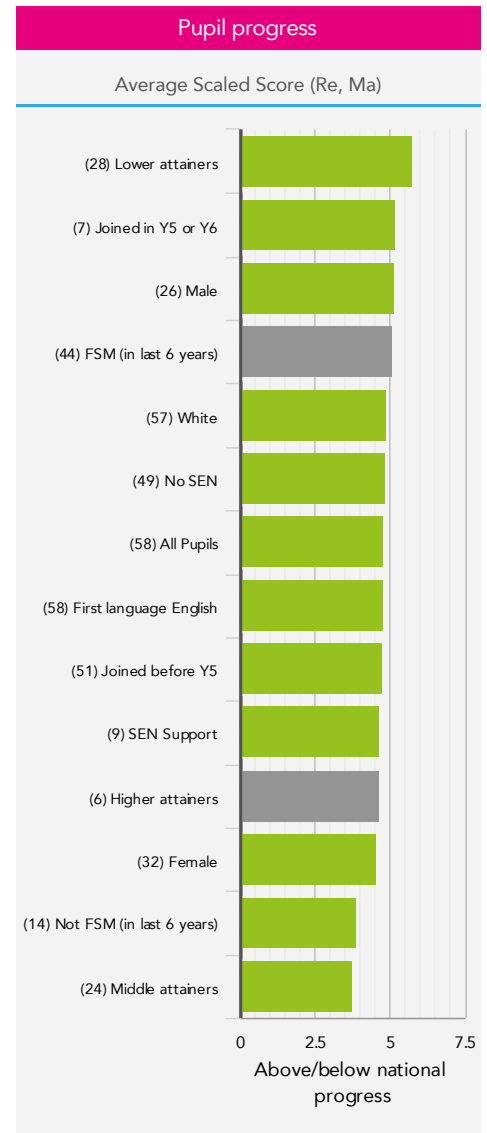
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	52	61	61	98%	98%	95%
% Expected standard+ (Re, Wr, Ma)	42%	52%	54%	-2%	+11%	+9%
% Higher standard (Re, Wr, Ma)	6%	0%	0%	+3%	-2%	-2%
Average Scaled Score (Re, GPS, Ma)	100.5	103.6	105.8	+0.1	+3.1	+5.0
Average Scaled Score (Re, Ma)	101.0	103.7	105.2	+1.5	+3.4	+4.8
% Expected standard+ Reading	71%	72%	72%	+14%	+13%	+14%
% Higher standard Reading	15%	7%	15%	+3%	-4%	+2%
Scaled Score Reading	101.5	101.7	102.2	+1.7	+1.4	+2.2
% Expected standard+ Writing	85%	56%	59%	+2%	-12%	-6%
% Higher standard Writing	17%	5%	0%	-13%	-3%	-8%
Scaled Score Writing	-	97.4	96.5	-	-1.3	-1.4
% Expected standard+ Maths	46%	89%	92%	-11%	+27%	+27%
% Higher standard Maths	12%	28%	39%	+6%	+20%	+31%
Scaled Score Maths	100.6	105.8	108.2	+0.9	+5.1	+7.4
% Expected standard+ Grammar, Punctuation & Spelling	60%	72%	80%	-5%	+6%	+16%
% Higher standard Grammar, Punctuation & Spelling	6%	7%	20%	-12%	-6%	+2%
Scaled Score Grammar, Punctuation & Spelling	99.4	101.3	104.5	-2.2	+0.2	+2.6
% Expected standard+ Science	88%	82%	87%	-	-	-
Average Point Score (Re, Wr, Ma)	27.8	-	-	+0.4	-	-
% Level 4+ (Re, Wr, Ma)	78%	-	-	+10%	-	-
% Level 4B+ (Re, Wr, Ma)	75%	-	-	+21%	-	-
% Level 5+ (Re, Wr, Ma)	11%	-	-	-0%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	61	105.2	54%	0% -	+4.8 +	+9%	-2%
Gender	Male	28	104.0	43%	0%	+5.2 +	+7%	-1%
	Female	33	106.2 ↑	64%	0%	+4.5 + ↑	+11%	-2%
Prior Attainment	Higher attainers	6	112.8	100%	0%	+4.6	+12%	-8%
	Middle attainers	24	108.5 + ↑	75%	0%	+3.7 + ↑	+4%	-2%
	Lower attainers	28	101.9 +	32%	0%	+5.8 +	+12%	-0%
Pupil Premium	FSM (in last 6 years)	45	105.1 +	53%	0%	+5.1	+10%	-2%
	Not FSM (in last 6 years)	16	105.4	56%	0%	+3.9 +	+4%	-3%
SEN Group	SEN Support	9	98.8	22%	0%	+4.7 +	+5%	-0%
	No SEN	52	106.3	60%	0% -	+4.8 +	+10%	-2%
EAL	First language not English	2	94.3	0%	0%	-	-	-
	First language English	59	105.6	56%	0% -	+4.8 + ↑	+9%	-2%
Mobility	Joined in Y5 or Y6	9	103.9	44%	0%	+5.2 +	+9%	-1%
	Joined before Y5	52	105.4	56%	0% -	+4.8 +	+9%	-2%
Ethnicity	White	58	105.6	55%	0% -	+4.9 + ↑	+9%	-2%
	Black African	1	106.5	100%	0%	-0.0	+14%	-6%
	Other Asian	1	95.0	0%	0%	-	-	-
	Any Other	1	93.5	0%	0%	-	-	-

KS2 Progress 2017



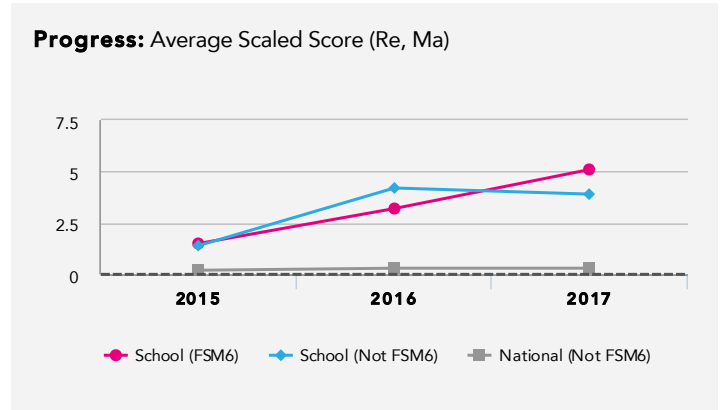
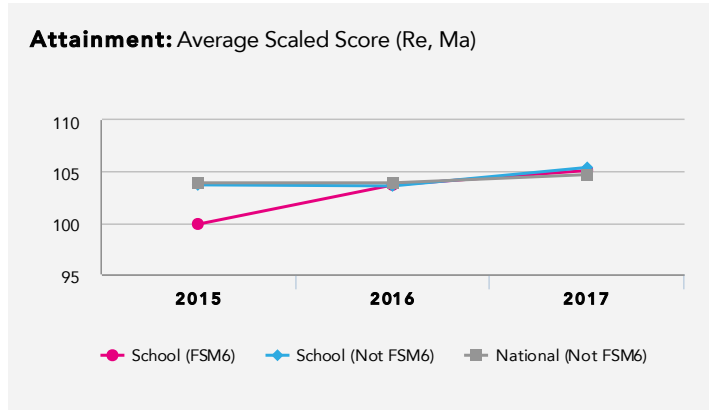
Subjects

KS2 subject performance 2017

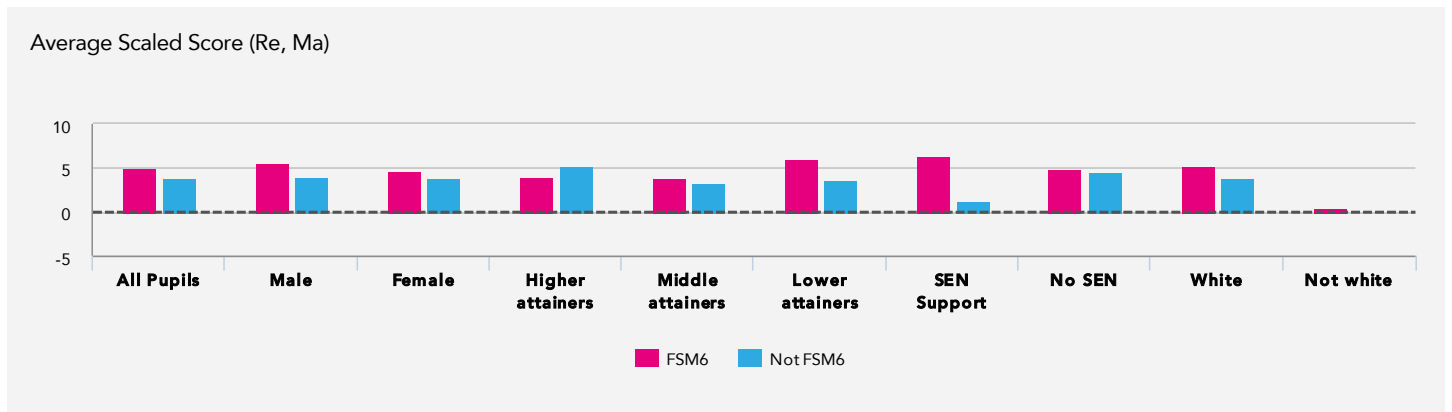
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	52	61	61	98%	98%	95%			
Reading									
% Expected standard+	71%	72%	72%	+14%	+13%+	+14%+			
% Higher standard	15%	7%⊖	15%	+3%	-4%	+2%			
Scaled Score	101	102	102	+1.7	+1.4	+2.2+			
Level 4+	87%	-	-	+1%	-	-			
Level 4B+	83%	-	-	+8%	-	-			
Level 5+	42%	-	-	+3%	-	-			
Average Point Score	27.9	-	-	+0.3	-	-			
Writing									
% Expected standard+	85%	56%⊖↓	59%⊖	+2%	-12%	-6%			
% Higher standard	17%⊖	5%⊖	0%⊖	-13%	-3%	-8%⊖			
Scaled Score	-	97⊖	97⊖	-	-1.3	-1.4			
Level 4+	85%	-	-	+3%	-	-			
Level 5+	17%⊖	-	-	-13%	-	-			
Average Point Score	26.4⊖	-	-	-1.0⊖	-	-			
Maths									
% Expected standard+	46%	89%+↑	92%+	-11%↓	+27%+↑	+27%+			
% Higher standard	12%	28%+	39%+	+6%	+20%+	+31%+			
Scaled Score	101⊖	106+↑	108+↑	+0.9↓	+5.1+↑	+7.4+↑			
Level 4+	81%	-	-	+6%	-	-			
Level 4B+	75%	-	-	+16%+	-	-			
Level 5+	31%	-	-	+12%	-	-			
Average Point Score	28.3	-	-	+1.1+	-	-			
Grammar, Punctuation & Spelling									
% Expected standard+	60%⊖	72%	80%	-5%	+6%	+16%+			
% Higher standard	6%⊖	7%⊖	20%	-12%⊖	-6%	+2%			
Scaled Score	99⊖	101⊖	105↑	-2.2⊖	+0.2↑	+2.6+↑			
Science									
% Expected standard+	88%	82%	87%	-	-	-			
Level 4+	88%	-	-	+5%	-	-			
Level 5+	50%	-	-	+22%+	-	-			
Average Point Score	29.3	-	-	+1.5+	-	-			

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



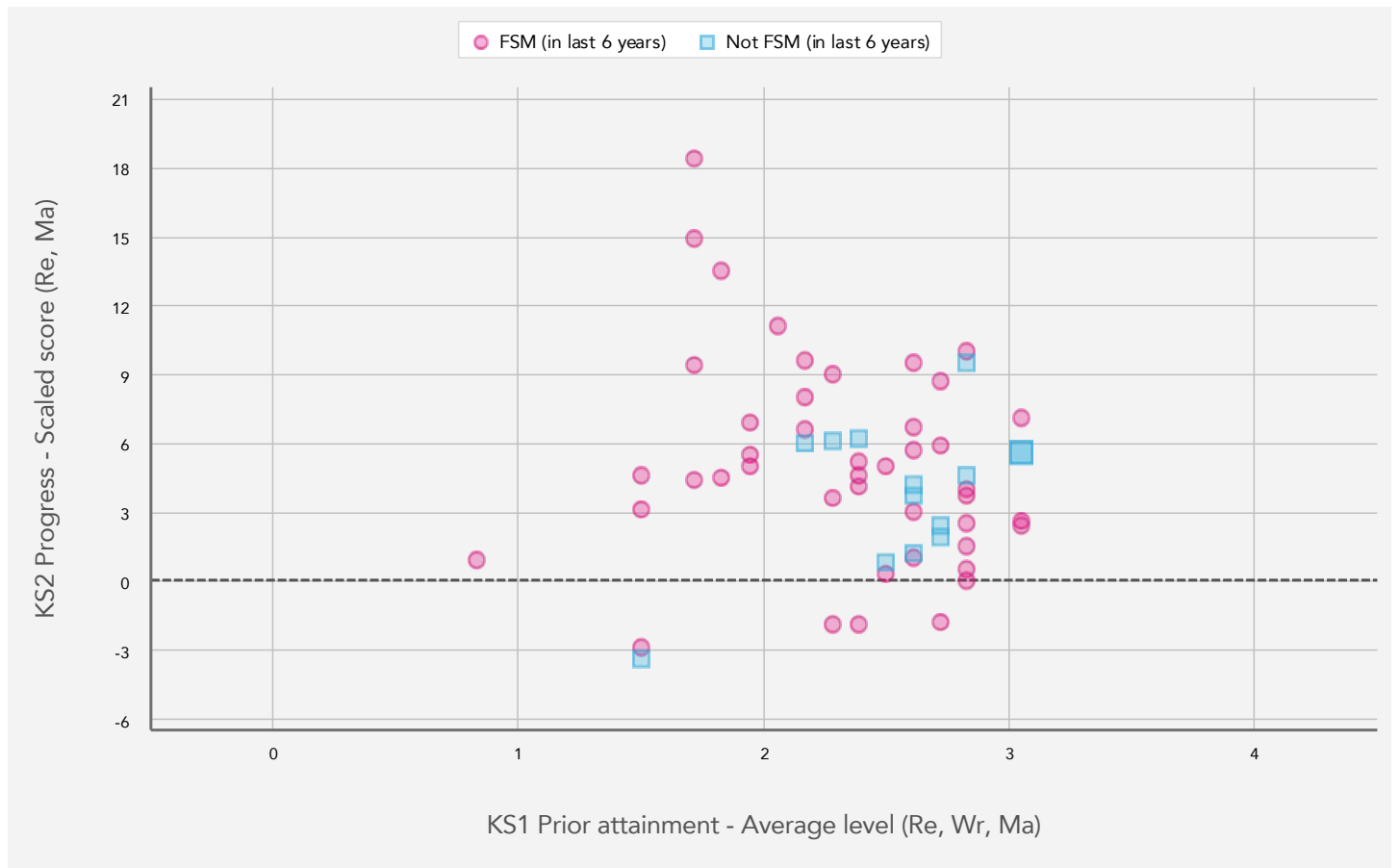
Progress gap



Pupils		Attainment					Progress			
		FSM6		Not FSM6		Gap	Average Scaled Score (Re, Ma)			
		Count	Average	Count	Average		FSM6	Not FSM6	Gap	
Summary	All Pupils	45	105.1 ⁺	16	105.4	-0.3	5.1	3.9 ⁺	1.2	
Gender	Male	21	103.2	7	106.4	-3.2	5.5	4	1.5	
	Female	24	106.8	9	104.7	2.1	4.8	3.8	1	
Prior Attainment	Higher attainers	3	112.3	3	113.2	-0.9	4	5.3	-1.3	
	Middle attainers	17	108.7	7	108.1	0.6	3.9	3.4	0.5	
	Lower attainers	24	102.1	4	100.5	1.6	6.1	3.7	2.4	
SEN Group	SEN Support	6	98.9	3	98.5	0.4	6.4	1.3	5.1	
	No SEN	39	106.1	13	107	-0.9	4.9	4.6	0.3	
Ethnic Group	White	44	105.1	14	107	-1.9	5.2	3.9	1.3	
	Not white	1	106.5	2	94.3	12.2	0	-	-	

Scatterplot

KS2 Pupil scatterplot 2017 61 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	61	100%	100%
Gender	Male	28	46%	51%
	Female	33	54%	49%
Prior Attainment	Higher attainers	6	10%	31%
	Middle attainers	24	39%	33%
	Lower attainers	28	46%	31%
Pupil Premium	FSM (in last 6 years)	45	74%	32%
	Not FSM (in last 6 years)	16	26%	68%
SEN Group	SEN Support	9	15%	15%
	No SEN	52	85%	82%
EAL	First language not English	2	3%	20%
	First language English	59	97%	80%
Mobility	Joined in Y5 or Y6	9	15%	7%
	Joined before Y5	52	85%	93%
Ethnicity	White	58	95%	75%
	Black African	1	2%	5%
	Other Asian	1	2%	3%
	Any Other	1	2%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	61	4%	4%	8%	5%
Gender	Male	28	5%	4%	11%	6%
	Female	33	3%	4%	6%	5%
Prior Attainment	Higher attainers	6	2%	3%	0%	2%
	Middle attainers	24	3%	4%	0%	4%
	Lower attainers	28	5%	5%	18%	9%
Pupil Premium	FSM (in last 6 years)	45	5%	5%	11%	11%
	Not FSM (in last 6 years)	16	2%	3%	0%	3%
SEN Group	SEN Support	9	5%	5%	22%	10%
	No SEN	52	4%	4%	6%	4%
EAL	First language not English	2	0%	4%	0%	5%
	First language English	59	4%	4%	8%	5%
Mobility	Joined in Y5 or Y6	9	5%	6%	11%	14%
	Joined before Y5	52	4%	4%	8%	5%
Ethnicity	White	58	4%	4%	9%	6%
	Black African	1	3%	3%	0%	3%
	Other Asian	1	0%	4%	0%	4%
	Any Other	1	0%	4%	0%	6%