



Pallister Park Primary School

Behaviour Policy

Updated May 2016

We aim to help our children to grow up to respect and care for themselves and others. That the rights of the individual should be respected but not at the expense of the needs of the class or school group.

As a school we expect children to;

- Be polite
- Walk within school
- Talk quietly when inside
- Work co-operatively where appropriate
- Take care of their own belongings and not interfere with other people's
- Wait and not interrupt when others are talking
- Hold the door open when appropriate
- Allow adults or younger children to pass first
- Keep the school and its grounds clean and tidy so that it is a pleasing, welcoming place of which we can be proud.
- To remember that when out of school our reputation depends on the way we behave
- Not to go home at the end of the day without attempting to solve any problems first.

Sanctions

Sanctions will be imposed if children do not comply with acceptable standards of behaviour. They include;

1. Verbal check
2. Rationalising with the child
3. Time out
4. Withdrawal of privileges
5. Discussion with Head Teacher or Deputy Head Teacher
6. Contact parents

Parents will be informed and invited to school to discuss incidents involving their child. In some cases it may be necessary to introduce a **Behaviour Contract**, where everyone is clear on expected behaviour and the consequences for not adhering to the agreement will be clearly outlined.

Lunchtimes

Children must follow the code of behaviour at lunchtime, if they do not;

1. They will be kept in and eat their meal supervised by staff.
2. If the behaviour continues to be unacceptable a letter will be sent home to parents.
3. If the misbehavior continues then the child will be sent home for lunch for a period of 5 days.

Additional Support

Some children will require additional support at playtimes and this will be assessed by the Class Teacher and SLT and put in place after discussions with parents. It may include;

- Supervision at play times
- Small group activities in the classroom
- Eating lunch at table supervised by staff
- Discussions with VPSM to assess cause of behaviour
- Time out
- Reduction in length of break

An accurate record, with dates, will be kept of the strategies adopted with the individual pupil and how effective they have been. Parents will be kept fully informed of the developments.

If a pupils behaviour continues to give cause for concern we may initiate SEND procedures in consultation with parents in order to access additional support. We will involve parents at an early stage so that they are aware of the problems and schools actions.

De-escalation Training

We use and apply the principles of *Team Teach* and all staff have been fully trained.

Exclusions

If behaviour difficulties continue a written warning will be issued by the Head Teacher to the parents of the child stating that exclusion is likely. Parents will be invited to discuss the situation in full with the Headteacher or Deputy Headteacher.

Exclusions will only be used as a last resort and agreed only by the Headteacher. In all cases the Headteacher will inform the parents in writing without delay of the reason(s) why the pupil has been excluded and the date when the exclusion will end. The parent will also be informed of their right to make representation to either or both the school Governors and the LEA.

There are two types of exclusion;

1. A fixed period (to a maximum of 15 days in total in any one term)
2. Permanent – which will be considered by a full Governing Body within 15 days from the commencement of the exclusion

All details relating to any exclusion will be accurately recorded by the school and the Headteacher will be responsible for doing this.

Permanent exclusions will only arise in the most exceptional circumstances and parents and/or their representative must be invited to make representations on the pupil's behalf at the meeting of the Governors.

If the pupil's exclusion follows what is apparently a criminal offense committed in school, the police will always be informed.

The school/Governors role and the police enquiry will be regarded as separate issues and Governors will need to be satisfied that on the available evidence, the "balance of probability" is that the pupil concerned committed the offence and whether exclusion is a reasonable response to that behaviour.

Class teachers will set and monitor work for excluded pupils to do at home.

Exclusions relate to the school concerned and parents have the right to request transfer to another school and, if a place was available, the LEA would comply with the request.

On return to school following a fixed term exclusion, parents will be invited to accompany their child so that discussions can take place about ways in which the pupil can be helped and encouraged to modify his/her behavior.