

What the funding was spent on	Funding allocated	Possible Impact	Possible sources of Evidence
1. Participation rates in such activities as games, dance, gymnastics, swimming and athletics			
<p>Time for PE co-ordinator to develop the whole school curriculum coverage.</p> <p>Relationship with School Sports Partnership, involved in festivals and events.</p> <p>After school clubs.</p> <p>Training of lunch time staff.</p> <p>Transport to take children to and from festivals/competitions.</p> <p>Use of sports specialist coaches in PE lessons throughout school.</p> <p>Sports Equipment.</p> <p>Swimming programme</p> <p>Alternative sports festivals</p>	<p>£800 Middlesbrough School Sports Partnership</p> <p>£5750 Specialist Sports Coaches</p> <p>£700 Transport</p> <p>£5200 Mini bus</p> <p>£4650 Equipment</p> <p>£10260 Swimming Lessons</p> <p>£1000 Skipping, Arts</p>	<p>All children in school receive at least 2 hours of physical education each week, with a wide range of sports/games being taught.</p> <p>High uptake and attendance increased at after-school clubs.</p> <p>Lunchtime clubs well attended and playtime leaders deployed ensuring children are physically active during break/lunch times. (at least 30mins a day)</p> <p>School have attended a full calendar of competitions throughout the year including a wide range of sports.</p> <p>Improvements in behaviour, attainment and attendance in all areas of school.</p> <p>All Key Stage 2 children to receive weekly swimming lessons. All children will reach target of 25m before leaving year 6. As many children as possible in Year 6 to reach target of 1000m.</p>	<p>School timetable of children participating in 2 hours+ physical education per week. (EYFS, KS1+2)</p> <p>Detailed coverage of a broad range of sport/games taught throughout the school and in each year group.</p> <p>After school club registers.</p> <p>Lunch time sports/fitness clubs.</p> <p>Registers of participation in inter school festivals and competitions.</p> <p>Use of skilled coaches/teachers to develop PE lessons in school.</p> <p>Improved provision of equipment for PE lessons.</p> <p>Times Educational Supplement Sports School of the Year Award.</p> <p>Sainsbury's School Games Gold Award.</p>

2. Participation and success in competitive school sports

<p>School Sports Partnership for festivals and competitions.</p> <p>Use of sports specialist coaches for after school clubs to train sports teams.</p> <p>Transport costs for competitions.</p> <p>Entry fees for other sports comps, non-partnership.</p> <p>Sports Team Kit</p>	<p>£800 Middlesbrough schools sports partnership</p> <p>£5750 Specialist Sports Coaches</p> <p>£1750 Transport & travel</p> <p>£5200 Mini bus</p> <p>£1600 Entry into other comps</p> <p>£800 Team Kit</p>	<p>School have not only attended a full calendar of competitions at Level 2 throughout the year but have also gone on to represent Middlesbrough in the Level 3 Tees Valley Finals in a wide range of sports.</p> <p>Improvements in behaviour, attainment and attendance in all areas of school.</p> <p>Children feel a sense of identity in school colours when representing the school. Children often very excited and proud to wear the school kit.</p>	<p>After school/lunch time clubs for team training.</p> <p>Improved provision of sporting equipment.</p> <p>Youth Sport Trust Awards for innovation in PE.</p> <p>Times Educational Supplement Sports School of the Year Award.</p> <p>Sainsbury's School Games Gold Award.</p> <p>Team Kits for all sports when representing school.</p>
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3. How inclusive is the physical education curriculum?

<p>CPD for staff.</p> <p>Work with specialist sports coaches.</p>	<p>£450 CPD</p> <p>£5750 Specialist Sports Coaches</p>	<p>PE coordinator has developed staff skills and confidence in delivery of PE.</p> <p>G&T children skills extended in a wide range of sports.</p>	<p>Members of the Youth Sport Trust.</p> <p>Curriculum planning (long and short term)</p> <p>Data on G&T / SEN (identification of these children and their provision).</p>
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<p>Providing pupils who are G&T in sport with expertise, intensive support and coaching.</p> <p>PE coordinator to observe and help develop inclusivity in staff and children.</p> <p>Targeted support in lessons for children identified with SEN.</p>	<p>£750 G&T Sports Clubs</p> <p>£1800 Inclusive equipment</p>	<p>Excellent progress made by children during PE sessions.</p> <p>School encourages all children to participate in out of school sporting activities and strives to ensure as many children as possible are given chance to participate in external competitions.</p> <p>Kurling and boccia equipment bought to promote inclusive sports.</p>	<p>Fully inclusive sports teams going to competitions and representing the school.</p> <p>G&T supporting/teaching younger children (developing coaching).</p> <p>Staff awareness of SEN and G&T children in their planning and lessons.</p> <p>Lesson observations.</p> <p>Providing children with a range of skilled teachers/coaches.</p>
<p><i>4. The range of provisional and alternative sporting activities</i></p>			
<p>Middlesbrough School Sports Partnership.</p> <p>Taster days, which include non-traditional sports.</p> <p>Providing a range of alternative sport and health schemes.</p> <p>Specialist Sports Coaches.</p> <p>Kurling and boccia equipment</p>	<p>£800 Sports Partnership</p> <p>£2500 Introduction of new sports</p> <p>£5750 Sports Coaches</p> <p>£1800 Inclusive equipment</p>	<p>A very large range of sporting opportunities on offer to children.</p> <p>New sports introduced every year as taster sessions and termly projects.</p> <p>Links with clubs continue to be sought and developed.</p> <p>Kurling and boccia equipment purchased to further increase the range of sports/games covered.</p>	<p>Long term PE plans which include a range of traditional and non-traditional sports throughout the key stages.</p> <p>Taster sessions of alternative sports.</p> <p>Links with outside organisations and clubs.</p>
<p><i>5. Partnership work on physical education with other schools and other local partners</i></p>			

<p>Lead school in teaching alliance.</p> <p>School Games Organiser host school.</p> <p>Quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport.</p> <p>Buying into existing local sports networks such as school sport partnerships.</p> <p>Use of Secondary PE teachers in PE lessons.</p>	<p>£450 YST CPD</p> <p>£800 Sports partnerships.</p>	<p>Contact with a greater number of schools as the School leads the Middlesbrough School Sports Partnership.</p> <p>Greater access to expertise as the PE coordinator is the Sainsbury's School Games Organiser and member of the Tees Valley Sports Committee.</p> <p>Links with a wide range of local sports clubs providing pathways for children.</p> <p>PE Lead Teacher has attended partnership meetings and PE conference, feeding back relevant information to staff and governors.</p> <p>School sports page on website regularly updated to ensure good communication and partnerships with parents, outside agencies and all stakeholders.</p>	<p>Extensive work with the Schools Sports Partnership.</p> <p>Use of local secondary school (Unity City Academy).</p> <p>CPD Support.</p> <p>Attend PE Conference (PE co-ordinator)</p> <p>Links with a wide range of local clubs.</p> <p>Use of staff CPD courses.</p> <p>Work with highly skilled coaches and secondary school staff in developing quality of lessons.</p> <p>Local schools' network meetings to discuss good practise and developments nationally.</p>
<p><i>6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>			
<p>School Sports Day Festivals.</p> <p>School Games Website.</p> <p>Sainsbury's School Games Values and Principles.</p> <p>New Creative Curriculum with cross curricular lesson plans.</p>	<p>£800 T-shirts and flags</p>	<p>Classes learn about specific countries that they are representing in the world sports day festivals.</p> <p>Children's Sports Council use the SGO website to blog about what is happening at school in relation to sports.</p> <p>The Sainsbury's School Games set out core values that the children have to aim to achieve and demonstrate.</p>	<p>SGO website.</p> <p>Whole school Plan / SEF.</p> <p>School Improvement Plan.</p> <p>Long term PE plan.</p> <p>Links to the creative curriculum throughout whole school.</p>

		The school has recently adopted the <i>Cornerstones Curriculum</i> which creates relevant links between PE and other aspects of the curriculum. These will be built on further throughout the remainder of this academic year and into next year.	
7. Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health			
<p>Fitness Program using Coaches.</p> <p>PSHE Lessons.</p> <p>Healthy Eating cooking classes.</p> <p>PSHE assemblies</p> <p>Playtime equipment</p>	<p>£3500 Metafit</p> <p>£2000 Yoga</p> <p>£500 Games equipment</p>	<p>All Key Stage 1 and 2 children to access weekly Metafit lessons that will greatly improve fitness and health. Also raising awareness of other issues that will help them to become fitter, ultimately putting the responsibility with them.</p> <p>Foundation Stage children to receive yoga lessons working on core skills and healthy lifestyles.</p> <p>Children demonstrate a growing awareness of health issues.</p> <p>School cookery events that helps raise children's awareness of importance of diet.</p>	<p>Work with highly skilled fitness coaches to develop children's understanding.</p> <p>After school participation in Healthy Cooking classes.</p> <p>PHSE lesson plans.</p> <p>Healthy break time 'snack'/healthy lunches promoted.</p> <p>Parent awareness – newsletters, website, school events etc.</p> <p>Active playground.</p> <p>School moto "Work Hard, Play Hard!"</p>
8. Understanding, awareness and skill of teaching a high quality PE lesson for every teacher			

<p>Use of specialist sports coaches and PE coordinator to model quality PE lessons.</p> <p>Coaches to show teachers how to develop the skills in a particular area.</p> <p>Opportunities of CPD courses aimed at specific staff.</p> <p>Time for PE co-ordinator/specialist teacher to observe and help develop PE lessons.</p> <p>PE co-ordinator to hold staff meetings from feedback of linked school network meetings.</p> <p>PE Kit provided for Staff during lesson time and sporting activities.</p>	<p>£450 Youth Sport Trust</p> <p>£5750 Sports coaches to work alongside staff.</p> <p>£1300 Staff Kit</p>	<p>Staff have benefited greatly from lesson based CPD from specialist sports coaches and the PE coordinator. This has developed staff skills and confidence in delivering all aspects of PE.</p> <p>PE lead has ran twilight sports sessions to increase ability and confidence within staff.</p> <p>PE kit was purchased for all members of staff so that a positive sporting appearance is shown to the children. Demonstrates to the children the importance of wearing the appropriate kit for PE.</p>	<p>Quality of teaching in lessons throughout school.</p> <p>Staff confidence to increase.</p> <p>Development of staffs' own skills.</p> <p>Awareness of an 'outstanding' PE lesson.</p> <p>All staff wearing PE kit.</p>
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