

Person Specification
Classroom teacher

Category	Essential	Desirable	How Identified
Education & Training	• Qualified Teacher Status or due to complete training in summer 2016. • Graduate or equivalent in appropriate phase. •	• GCSE English and Maths at Grade C or above (or equivalent)	Application Form
Experience	• Evidence of teaching and learning that is graded at least good • Using ICT in the preparation and delivery of learning activities.	• Evidence of teaching and learning that is graded outstanding	Application Form Letter of Application Interview process Reference
Knowledge	• Knowledge of the characteristics of high quality teaching in a primary phase • Understanding of strategies for raising pupil progress. • Knowledge of statutory curriculum, assessment, recording and reporting requirements in a primary phase	• Understanding of how to use comparative data, together with information about pupils' prior attainment to set targets for improvement. • Able to offer curriculum expertise or lead a subject area (excluding NQTs)	Interview Reference
Skills	• Good oral and written communication skills. • The ability to prioritise, plan and organise in order to meet deadlines. • Confident in the use of IT for teaching and administration. • The ability to solve problems and make decisions. • The ability to take responsibility for own professional development. • The ability to inspire confidence in pupils, parents and staff.	• The ability to analyse, understand and interpret relevant information and data.	Interview Reference
Attributes	• Energy, vigour and perseverance. • Self confidence and initiative. • Enthusiasm and commitment. • Willingness to contribute to wider school and campus activities • Reliability, resilience and integrity. • Personal impact and presence. • A good team player		Interview Reference