



Pallister Park Primary School

Review of Pupil Premium Expenditure 2017/18

Overview of the school

<i>Number of pupils and pupil premium grant (PPG) received</i>	
Total number of pupils on roll	470
Total number of pupils eligible for PPG; not inclusive of LAC	281
Amount of PPG received per pupil	£1320.00
Total amount of PPG	£370,920

Performance of disadvantaged pupils 2018

Good Level of Development		
	School %	National %
All	64%	72%
Boys	56%	65%
Girls	72%	78%
PP	100%	66%
SEN	0%	29%

Year 1 Phonics	School %	National %
All	82%	83%
Boys	84%	79%
Girls	79%	86%
PP	74%	72%
SEN	0%	

Year 2

Reading			Writing			Maths			RWM		
KS1 TA exs+			KS1 TA exs+			KS1 TA exs+			KS1 TA exs+		
	School	National		School	National		School	National		School	National
All	47%	75%	All	46%	70%	All	55%	76%	All	37%	65%
Boys	41%	71%	Boys	41%	63%	Boys	52%	75%	Boys	33%	60%
Girls	53%	80%	Girls	51%	77%	Girls	58%	77%	Girls	42%	71%
PP	42%	63%	PP	44%	55%	PP	51%	63%	PP	37%	50%
Non PP	52%	79%	Non PP	48%	74%	Non PP	59%	80%	Non PP	11%	69%
FSM	42%	60%	FSM	42%	53%	FSM	50%	61%	FSM	32%	48%
EAL	67%	73%	EAL	67%	69%	EAL	67%	75%	EAL	67%	64%

Year 6

Reading			Writing			Maths			RWM			GPS		
KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+		
	School	National		School	National		School	National		School	National		School	National
All	68%	75%	All	70%	78%	All	89%	76%	All	60%	64%	All	79%	78%
Boys	72%	72%	Boys	72%	72%	Boys	75%	75%	Boys	61%	61%	Boys	77%	73%
Girls	79%	79%	Girls	85%	85%	Girls	76%	76%	Girls	68%	68%	Girls	81%	82%
PP	68%	64%	PP	68%	67%	PP	86%	64%	PP	60%	51%	PP	80%	67%
Non PP	69%	80%	Non PP	77%	83%	Non PP	100%	81%	Non PP	62%	70%	Non PP	77%	82%
FSM	54%	60%	FSM	54%	63%	FSM	79%	59%	FSM	46%	46%	FSM	68%	62%

Summary of PPG spending 2017/18

Objectives in spending PPG:

- a) To focus on GLD % for all children
- b) Improvements to playground areas to enhance provision of sport
- c) Continue to track the attainment of PPG and impact of interventions
- d) Provide an enriched curriculum which not only supports attainment but development of individual skills and attributes.
- e) Focus on strategies to support children with mental health issues

Summary of spending and actions taken:

Staff Costs

Team Around the Child - additional Teacher in each year group to enable small group work. KS1 have a TA per class and 2 TAs in Reception classes. KS2 have 1 TA per year group. The ratio of adults to children are approximately 1:7 in EYFS, and 1:12 throughout the rest of the school (Nursery staffing reflects the requirements as per the age of the children)

Intervention Costs

In all year groups an additional Teacher works across the classes to ensure targeted small group work for PP children. The additional staffing also includes Teaching Assistants to support individual needs. Within EYFS the staffing ratio is much higher in order to support the social and emotional needs of our younger children to help them settle into school. In addition, Y6's ratio is 4 Teachers and 1 TA to ensure small group support for all children.

Individual Family support and Vulnerable Pupil Support for individual children and families, including transport costs.

We continue to use the Pupil Premium Plus funding to support our LAC children by providing counselling, using the CATS service.

Extra-Curricular Costs:

Subsidising Y6 Carlton residential

Curriculum budgets facilitating 'unique experience' visit or workshops

All trips subsidised

Praise Award prizes

Impact of spending

- a) Additional training and data analysis has been carried out with the EYFS team and Assistant Heads in order to track individual children and design group work for individuals who need additional intervention to meet the required objectives. Additional resources for number and writing work have been purchased. As a result our GLD has improved this year by 21% from 2017.
- b) Playground improvements have been kept to a minimum this year due to our planned building extension to accommodate the additional classes that are moving through school. General play equipment has been updated where required.
- c) Progress of PPG children is tracked termly at Pupil Progress Meetings and discussions are held with the SLT and Class teachers to ensure children are making at least expected progress. Additional meetings and book scrutiny carried out on a regular basis to ensure the progress of PPG children.
- d) Range of activities provided for all year groups (see Head Teacher's report) to ensure range of experiences to support learning and establish depth of knowledge. We aim to provide theatre experience, sports, visits to places of interest, museums and theme parks. In school experiences have this year ranged from bouncy castles, planetarium, cooking activities, and sporting events. All our children have the opportunity to go on a trip out of school at no cost to the family this ensures that all our children are included and able to have a wealth of experiences in their time at our school.
- e) Mental wellbeing is also a key area that we have targeted this year. We continue to provide counselling support and opportunities to speak to our Vulnerable Pupil Support Team when required to ensure the individual needs are being met. Staff also provide support to families and additional training has ensured that we have up to date awareness of issues that our children face. We have also accessed support from outside agencies to provide support and advice on how to ensure we cater for the needs of individual children. Some additional Behaviour Teaching Assistant support has also been accessed with some of our KS2 pupils.

2017/18 Action Plan:

- Improvements to playground areas to enhance provision of sports
- Additional TAs to support Behaviour management throughout school
- Extend capacity of school to manage rising numbers on roll
- Additional Behaviour Management training to support vulnerable pupils