



Year Rec Curriculum Map 2018-2019

	Autumn 1 Why Do Squirrels Hide Their Nuts?/Autumn (Reception baseline)	Autumn 2 Do You Want To Be Friends?/Festivals and Celebrations	Spring 1 Are Carrots Orange?	Spring 2 Will You Read Me a Story?	Summer 1 Why Don't Snakes Have Legs?	Summer 2 Who Lives in a Rock Pool?
Literacy	<p>Recognising initial sounds.</p> <p>Phase 2 sounds – reading and writing</p> <p>Segmenting and blending of words (CVC)</p>	<p>(As previous term and...)</p> <p>Writing for a variety of purposes (lists/letters/cards/labels etc.)</p>	<p>(As previous terms and...)</p> <p>Recognising phase 3 sounds</p> <p>TfW – retelling a story</p> <p>Writing captions and sentences</p>	<p>Retelling stories (beginning, middle and end)</p> <p>Recognising, using and applying Phase 3 sounds</p> <p>Rhyme</p>	<p>(As previous terms and...)</p> <p>Non-Fiction writing</p> <p>Recalling events</p>	<p>As previous terms (working towards securing GLD)</p>
Maths	<p>Number (Recognition/counting)</p> <p>Shape (2D)</p> <p>Patterns</p>	<p>Number (addition)</p> <p>Size/capacity/positional language</p> <p>Shape (3D)</p>	<p>Number (using and applying/one more, one less)</p> <p>Time</p>	<p>Number (addition and subtraction)</p> <p>Weight/Length</p> <p>Money</p>	<p>Doubling/halving/sharing</p> <p>Distance</p>	<p>As previous terms (working towards securing GLD)</p>
Understanding of the World	<p>Selecting technology for a purpose</p>	<p>Similarities and Differences between themselves and others</p>	<p>How to be healthy</p>	<p>Observations of animals</p>	<p>Observations of plants</p>	<p>As previous terms (working towards securing GLD)</p>
Expressive arts and design	<p>Exploring colour – mixing and using colour for purpose</p>	<p>Exploring textures</p> <p>Exploring musical instruments</p>	<p>Related creative tasks (D&T) using skills developed from previous terms</p>	<p>Enhancing role play opportunities – based on story characters</p>	<p>As previous terms (working towards securing GLD)</p>	<p>As previous terms (working towards securing GLD)</p>



	Using tools and techniques competently and appropriately	Builds repertoire of songs and dances				
Personal, Social and Emotional	Confidence in trying new activities Taking turns	Confidence in speaking in a familiar group Taking turns	Talking about feeling and consequences Working as part of a group/class	As previous terms (working towards securing GLD)	As previous terms (working towards securing GLD)	As previous terms (working towards securing GLD)
Physical Development	Yogabugs	Yogabugs	Balance bikes Moving over and under equipment, balancing.	Games Listening to instructions.	Athletics	As previous terms (working towards securing GLD)
Communication and Language	Listen and do for a short span	Following instructions	Answering how and why questions	Can follow a story without pictures or props	Develop own narratives and explanations by connecting own ideas and events	As previous terms (working towards securing GLD)