

Academic Year: 2019/20	Total fund allocated: £20270	Total Money Spent: £20457 + £9600 Swimming	Date Updated: July 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total money:	
			35%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Playground markings	New playgrounds to be marked out with activities that can be accessed during both playtimes and lesson times.	£4362	Children active for 30mins per day in line with government recommendations.	Children to be given the time to use the new markings in both organised and free time sessions.
Playground equipment to create more active break times.	Buy new playground equipment trying to cover a range of interests.	£500	All children are active for at least 30mins a day using the equipment provided.	Increase amount of equipment and replace old with new.
Additional Swimming Lessons on top of provision for all children to receive 10 swimming lessons.	Book more swimming lessons for pupils Y2 – Y6	£9600	Increased levels in Y6 25m swimming percentages.	The continuation of improvement in swimming targets.
More after school clubs, covering a greater range of activities.	Increase the number of afterschool clubs ran per half term and a broader range of sports covered.	Covered by school staff	After school timetables show both number of clubs and the sports covered.	Staff to continue the excellent provision provided.
Use of sports coaches for specific sports/activities	External sports coaches brought in, to extend the range of sports on offer and expertise available.	£2200	School timetables show both number of clubs and the sports covered by external sports coaches.	Monitor sports coaches and check that they add value to existing sports provision.
Playground leaders	Support and training given to playground leaders so that they can help and direct other children to activities during break times.	Part of Sports Partnership Package	Number of leaders increased along with confidence of the leaders.	Increase their skills to engage more children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total money:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve levels of equipment for the teaching of PE	Purchase new equipment to replace old and also purchase new equipment for new sports within school.	£2145	Teachers enthusiastic to use new equipment and try out new sports for their lessons.	Feedback from teachers to see what has been a success and what potentially hasn't.
Increase Sports displays and use of social media.	More display around school of children taking part in PE and sport and use of twitter to showcase the amazing levels of PE.	PE lead to promote	More display around school visualising the positive impact sport has. Number twitter posts.	Look at twitter and how parents are engaging with the school.
Kit for children and staff.	Purchase kit for children and staff.	£350	When representing the school, enough kit for every child to be part of the team! Staff also wear same kit, promoting the team unity.	Photos of teams and positive impact it has on the children getting to wear the kit. Pride.
Rewards for children	Medals and certificates as rewards for children involved with sport.	Part of the Sports Partnership Package	Motivation to take part, increased numbers.	Look into class/team trophies for school sports days.
Sports Awards	Apply for local and national awards to demonstrate and highlight the impact that sport has on children and school.	£120	Success in applications. National awards that the school holds.	Continue to apply and look at ways that we can improve.
School website and School Games Website.	Information available on all sport within the school.	PE lead to update	Websites – Platinum School Games Award & Virtually Active Award	Continue to apply and look at ways that we can improve.
Active Playground markings	New playgrounds to be marked out with activities that can be accessed during both playtimes and lesson times.	As previously stated	Children active for 30mins per day in line with Gov recommendations.	Children to be given the time to use the new markings in both organised and free time sessions.

Tree-lined cross country course.	A range of mature trees planted to help with the route of the course, allowing children to be self-guided around the field.	£2710	An established course where children and teachers can access with greater ease a pre-planned route to either walk or run.	Maintenance and possible additions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total money:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence in the delivery of PE	Teachers to work alongside sports lead and sports coaches so that they feel more confident in teaching PE.	School cover provided	Higher quality of PE lessons resulting in improved skill set of children. Release of PE lead for lesson observations.	Monitor PE lessons
CPD	Staff training during staff meetings and PD days. Swimming, Inclusion & Athletics	£70	Higher quality of PE lessons resulting in improved skill set of children. School Athletics day.	Teachers to share areas that they feel less confident.
Getset4PE membership – full online access to a nationally recognised scheme.	PE lead to create a new long term plan for PE. Teachers can access lesson plans for the half termly topics.	£660	A more creative and inclusive vision for PE. More children engaged and enjoying PE. Increase in health and obesity levels.	Annual membership, feedback from teachers and children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taster days for non-traditional sports along with alternative sports festivals.	Children to take part in taster sessions in sports that they may not have experienced before.	£1300	Children enjoying a more varied range of sports and possibly exit routes from school into outside clubs.	Invite more outside clubs into school so that children are more aware of what is on their doorstep.
Outdoor schools (Equivalent to Forest Schools)	Children to experience outdoor learning over a series of lessons.	£2640	Children attitudes to outside change and also impact on attitude towards learning as a team.	As the children get older further development of outdoor skills and interest in the environment.
Sports Specific Coaches	Children will experience a wider range of sports through the use of sports coaches that are not already in place within the school.	As previously stated	All children to experience a wider range of sports through PE and after school clubs. Engagement and participation should increase.	Monitor the number of extra sports on offer and check that they add value to existing sports provision.
Extra sports sessions	Any children who find PE and sport difficult or who are potentially worried about this area can access different session to those who aren't.	£600	Greater attendance of these reluctant sports children.	Monitor attendance and see if they change attitude in future years to joining regular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of the Sports Partnership	Join the sports partnership programme and attend as many events as possible.	£1000	Number of events attended increases therefore the number of children participating increases.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
Inter School competitions	Attend UCA cluster events with different children to those who attend Sports Partnership events.	Staff lead	Greater number of children participating and representing the school.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
Intra School competitions	Winter School Sports Day – indoor athletics event where all children are in colour teams competing against each other. Older children lead younger children.	Staff lead	Every child participates in a range of athletics events working for their team.	Continue to build a culture within school, that it is great to take part.
Transport	School Mini bus and hired Coaches for events offsite.	£1800	Transport allows more children the opportunity to participate.	Continue to maintain school minibus.
National Competition requiring overnight stay	Gymnastic event in stoke required the gymnasts to stay in a hotel.	Postponed	Essential to be able to compete over two days. Improved performance.	Always if needed.