



Pallister Park Primary School

Review of Pupil Premium Expenditure 2019/20

Overview of the school

<i>Number of pupils and pupil premium grant (PPG) received</i>	
Total number of pupils on roll	519
Total number of pupils eligible for PPG; not inclusive of LAC	299
Amount of PPG received per pupil	£1320.00
Total amount of PPG	£378,890.00

Performance of disadvantaged pupils based on 2019 outcomes due to suspension of 2020 assessments

Good Level of Development		
	School %	National %
All	48	72
Boys	45	
Girls	52	
PP	42	

Year 1 Phonics	School %	National %
All	68	82
Boys	66	
Girls	71	
PP	56	

Year 2

Reading			Writing			Maths			RWM		
KS1 TA exs+			KS1 TA exs+			KS1 TA exs+			KS1 TA exs+		
	School	National		School	National		School	National		School	National
All	57	75	All	56	70	All	68	76	All	65	65
Boys	58		Boys	54		Boys	77		Boys	59	
Girls	56		Girls	58		Girls	56		Girls	80	
PP	50	60	PP	54	50	PP	61	58	PP	63	48

Year 6

Reading			Writing			Maths			RWM			GPS		
KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+			KS2 Tests exs+		
	School	National		School	National		School	National		School	National		School	National
All	68	73	All	78	78	All	88	79	All	65	65	All	68	78
Boys	53		Boys	67		Boys	83		Boys	50		Boys	60	
Girls	83		Girls	90		Girls	93		Girls	80		Girls	77	
PP	68	60	PP	75	66	PP	85	63	PP	63	48	PP	70	66

Main Barriers to achievement;

- 40.9% of children are eligible for Free School Meals (FSM), 14% for state-funded primary schools nationally. 51% attract pupil premium funding, compared to 23% nationally.
- 97% of children who attend the school live in an area classed as being amongst the 10% most deprived in England. Moreover, 93% of children live in an area classed as being amongst the 5% most deprived.
- Low aspirations of some parents.

- Low attainment on entry.

Summary of PPG spending 2019/20

Objectives in spending PPG:

- a) Improvements to playground areas to enhance provision in EYFS and for sport
- b) Increase % disadvantaged children achieving GLD
- c) Increase % disadvantaged children attaining EXS at KS1
- d) Narrow gap between % disadvantaged attaining EXS combined at KS2 and non disadvantaged
- e) Continue to provide range of experiences, equipment, prizes and books to enhance learning.

Summary of spending and actions taken:

Staff Costs

Team Around the Child - additional Teacher in each year group to enable small group work. KS1 have a TA per class and 2 TAs in Reception classes. KS2 have 1 TA per year group. The ratio of adults to children are approximately 1:7 in EYFS, and 1:12 throughout the rest of the school (Nursery staffing reflects the requirements as per the age of the children)

Intervention Costs

In all year groups an additional Teacher works across the classes to ensure targeted small group work for PP children. The additional staffing also includes Teaching Assistants to support individual needs. Within EYFS the staffing ratio is much higher in order to support the social and emotional needs of our younger children to help them settle into school. In addition, Y6's ratio is 4 Teachers and 1 TA to ensure small group support for all children.

Individual Family support and Vulnerable Pupil Support for individual children and families, including transport costs.

We continue to use the Pupil Premium Plus funding to support our LAC children by providing counselling, using the CATS service.

Extra-Curricular Costs:

Water bottles for all children

Subsidising Y6 Carlton residential

Curriculum budgets facilitating 'unique experience' visit or workshops

All trips subsidised

Pupil of the week and Attendance prizes

World Book Day Books and Birthday books

Impact of spending

Unable to provide attainment evidence due to suspension of statutory testing due to Coronavirus pandemic.

- a) Additional outdoor equipment purchased for EYFS, maintenance of outdoor learning area begun and to be continued next academic year.
- b) All usual events and rewards purchased although significantly reduced due to partial closure of school. Investment in staffing – additional Teaching Assistants to ensure at least one per class, greater pupil staff ration in EYFS. Class sizes are 25 where possible to ensure higher level of support for our children.

2020/21 Action Plan:

1. To ensure readiness for learning on our pupils return to school being mindful of mental health and behaviours after isolation during pandemic.
2. To increase % of children passing phonics and KS1 tests and narrow the gap with disadvantaged
3. To increase % of children achieving greater depth in writing at KS2
4. To provide access to remote learning in case of localised lockdown ensuring access to technology where possible.