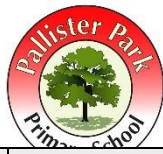




Year 1 Curriculum Map 2020-2021

	Autumn 1 Memory Box	Autumn 2 Moon Zoom	Spring 1 Dinosaur Planet	Spring 2 Bright Lights, Big City	Summer 1 Superheroes	Summer 2 Enchanted Woodland
English	Retelling a story Instructions	Poetry Postcards	Riddle-Me-This Descriptive Writing	Recount	Speech and Thought Bubbles	Descriptive Writing
Maths	Place Value (Within 10)	Addition & Subtraction Shape	Addition & Subtraction Place Value (within 50)	Length and height Weight and volume	Multiplication and division Fractions	Position and direction Place value (within 100) Money Time
Science	Seasons - Autumn	Everyday materials and their properties	Animals (including humans) Plants	Seasons - Spring Animals (including humans)	Everyday Materials	Seasons – Summer Plants
History		Remembrance Day The Gunpowder Plot Person of interest Comparison between Neil Armstrong and Helen Sharman		Great Fire of London	Florence Nightingale	
Geography				London and Middlesbrough comparison		



				Explore the meaning of city, town and capital city. Looking at and using maps		
Art	<p>Andy Goldsworthy</p> <p>Paint self portraits. Talk about their features and how they will represent them.</p> <p>Sketch a portrait of their own family and make a frame to display it.</p> <p>Take photographs of themselves or their friends.</p>	Firework painting	<p>Look at Faberge egg</p> <p>Create clay dinosaur eggs. Paint. Reflect on their own work.</p>	<p>Jackson Pollock 'Drip Painting'</p> <p>Use the technique of drip painting and black paper to create a 'Great Fire of London' silhouette</p>	<p>Jack Kirby Comic Artist</p> <p>Draw own comic styled art work in the style of Jack Kirby</p>	<p>Create a woodland crown.</p> <p>Sketch the things they would like to see in an enchanted woodland.</p>
D&T		<p>Mechanisms Sliders and levers</p> <p>Design, create and evaluate a moving rocket card</p>		<p>Food Preparing Fruit and Vegetables</p>		<p>Structures Freestanding Structures</p>
Computing	<p>E-safety Creating Content</p>	<p>E-safety Creating Content</p>	<p>E-safety Creating Content</p>	<p>Problem Solving and Understanding Algorithms Programming</p>	<p>E-safety Creating Content</p>	<p>E-safety Creating Content</p>



				Digital Literacy Creating Content E-safety Using IT beyond school		
PSHE	What Makes Us Special?	How do we decide to behave?	How do we keep safe?		How do we feel?	What can we do with money?
RE	What do Christians believe?		What does it mean to belong to a faith community?		What makes some place sacred?	
SMSC (British Values)						
PE	Fundamental skills Ball skills Yoga	Sending and Receiving Gymnastics Yoga	Dance Fitness	Invasion Yoga	Net and Wall Team building	Athletics Striking and Fielding
Music	<p>Hey You!</p> <p>How pulse, rhythm and pitch work together.</p>	<p>Rhythm In The Way We Walk And Banana Rap!</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>In The Groove</p> <p>How to be in the groove with different styles of music.</p>	<p>Round and Round</p> <p>Pulse rhythm and pitch in different styles of music.</p>	<p>Your Imagination</p> <p>Using your imagination.</p>	<p>Reflect, Rewind and Replay</p> <p>The History of music, look back and consolidate your learning, learn some of the language of music.</p>