



## Year 2 Curriculum Map 2020-2021

	Autumn 1 <b>Turrets, Tunnels and Towers</b>	Autumn 2 Bounce	Spring 1 <b>Land Ahoy</b>	Spring 2 <b>Street Detectives</b>	Summer 1 <b>Wriggle and Crawl</b>	Summer 2 <b>Beach Combers</b>
<b>English</b>	Poetry  Narrative- Character Profile (Traditional Tales)  Non- Narrative- Recount	Poetry- Acrostic  Narrative  Non-Narrative- NC Report	Poetry- Kennings  Narrative – Fantasy  Non-Narrative- Instructions	Non-Narrative- Recount  Poetry  Narrative	Narrative  SATS Prep- Reading Focus	Non Narrative- Recount  Poetry  Narrative- Traditional tales
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication & Division Money	Graphs Shape Fractions	Measurement Time	Consolidation for SATS	Consolidation Methods Mastery of all areas
<b>Science</b>	Everyday Materials	Everyday Materials  Humans- Health and Hygiene	Everyday materials	Plants	Animals and humans Habitats Plants	Living Things and their habitats
<b>History</b>	Events beyond living memory- The Battle of Hastings. Significant individuals – Isambard Kingdom Brunel	Events beyond living memory- Guy Fawkes and The Gun Powder Plot	The lives of significant individuals- Captain Cook Significant events – Captain Cook	Changes within living memory- Changes in the Local Area		
<b>Geography</b>			Locational Knowledge  Place Knowledge  Human and Physical Geography	Geographical Vocabulary  Directions  Maps		Geographical Vocabulary



			Geography Skills and fieldwork			
<b>Art</b>	Drawing, painting and sculpture			Learn about Famous Artists.		Drawing, painting and sculpture  Techniques
<b>D&amp;T</b>	Castles Models -Design -Make -Evaluate	Healthy diet Food and exercise	Boat model Design, make and evaluate  Mechanisms			Rockpool Design, make and evaluate
<b>Computing</b>	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety  Uses of information technology beyond school.  Algorithms  Creating and debug simple programs.  Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	E-Safety
<b>PSHE</b>	What is bullying?	How can we be healthy?	What is the same and different about us?	How can we help?	How do we show our feelings?	How do we keep safe in different places?
<b>RE</b>	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	How should we care for others in the world?	How should we care for others in the world?



<b>SMSC (British Values)</b>	The Magna Carta	Importance of team work	Stealing in the context of pirates	Being a good neighbour	What makes me special?	Keeping beaches clean
<b>PE</b>	Classroom based	Classroom based				
<b>Music</b>	Hands, feet, heart.	Ho, ho, ho!	I want to play in a band.	Zoo time.	Friendship song	Reflect, rewind and replay.