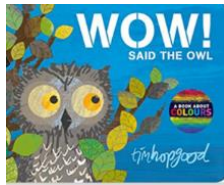
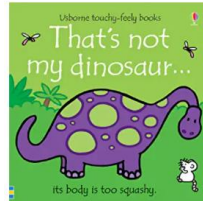


One of the core priorities of our school is to encourage reading for pleasure. By creating a set of 'Favourite Five' books within every year group across EYFS and key stage one, children will have access to, 'a wide vocabulary, and understanding of grammar and knowledge of conventions for linguistic conventions for reading, writing and spoken language,' in line with national curriculum expectations. Detailed below are the chosen texts, contributed by staff, which children will be exposed to on a daily basis.

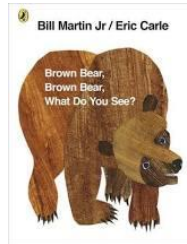
## Nursery 1



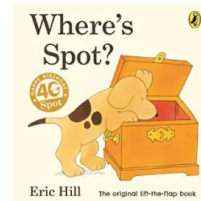
Wow Said  
the Owl



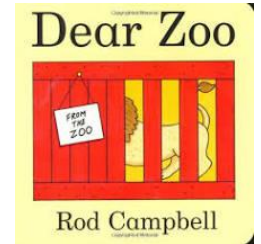
That's not  
my  
Dinosaur



Brown  
Bear,  
Brown  
Bear, What  
Do You  
See?

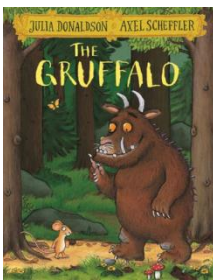


Where's  
Spot?

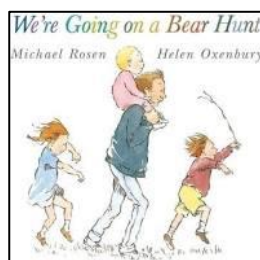


Dear Zoo

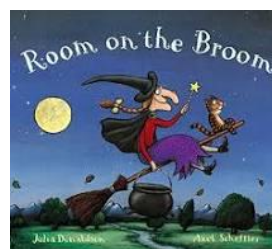
## Nursery 2



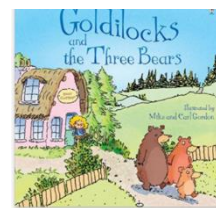
The  
Gruffalo



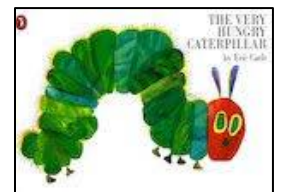
We're Going on  
a Bear Hunt



Room on the  
Broom



Goldilocks  
and the  
Three Bears

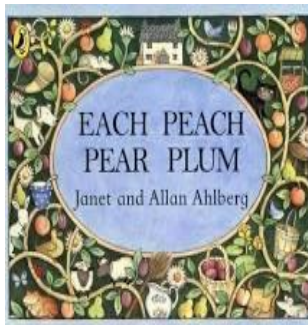


The Very  
Hungry  
Caterpillar

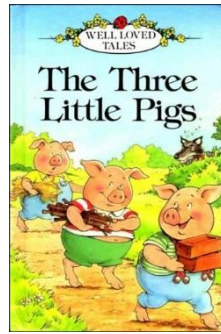
Reception



Stick Man



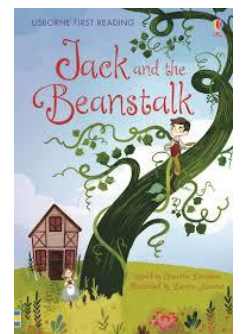
Each Peach Pear Plum



The Three Little Pigs

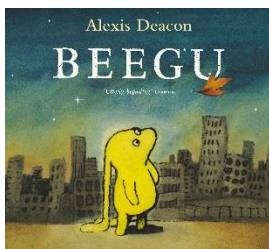


Little Red Riding Hood

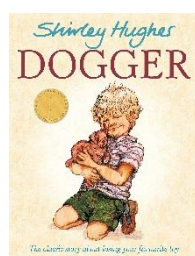


Jack and the Beanstalk

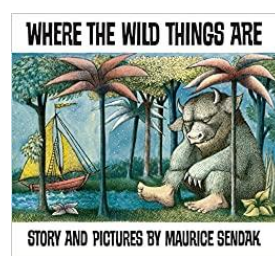
Year 1



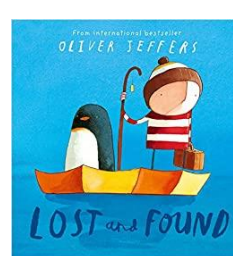
Beegu



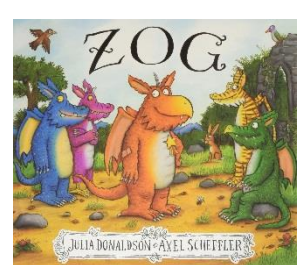
Dogger



Where the Wild Things Are

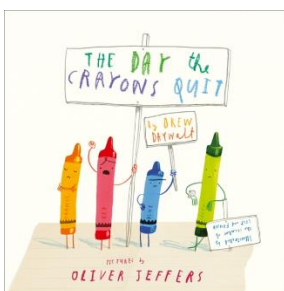


Lost and Found

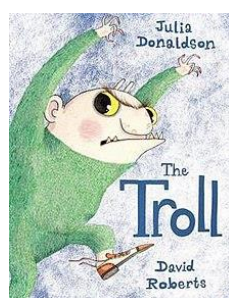


Zog

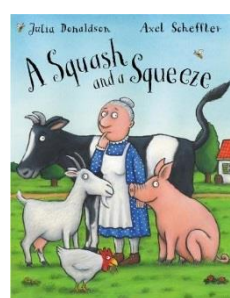
Year 2



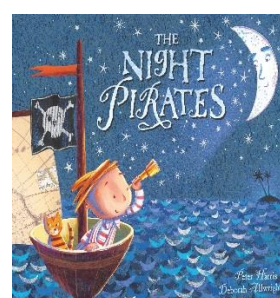
The Day the Crayons Quit



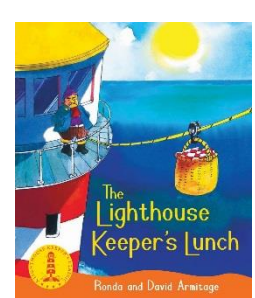
The Troll



A Squash and a Squeeze



The Night Pirates



The Lighthouse Keeper's Lunch



By providing children with a range of books, varied in genre and style, we hope to embed the skills required to broaden depth in speech and language whilst also enhancing an understanding of story pattern and sequential narrative. Teaching and support staff will actively promote the reading of these texts within the classroom environment and ensure that opportunities are provided for children to interact with the stories they hear as part of their everyday routine.

