

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,400		Total Money Spent: £27,975 + £2320 swimming		Date Updated: July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							65%
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Use of sports coaches for specific sports/activities - Yoga		External sports coaches brought in, to extend the range of sports on offer and expertise available.		£1147.50		KS1 children engaged with yoga, helping them to self-calm and demonstrate improved levels of health & well-being and improved behaviour	
Playground equipment to create more active break times.		Buy new playground equipment trying to cover a range of interests.		£997.14		All children are active for at least 30mins a day using the equipment provided.	
Home Learning health and fitness through skipping. Ropes and online instruction.		Purchase skipping ropes for children and families during lockdown and isolation periods. Access to online skipping instruction.		£1000.80		Children and families with healthier lifestyles during lockdown.	
						Skips to be used during future play times.	

To provide more children the opportunity to take part in physical activity, through new interactive technology.	Purchase and installation of the interactive sports wall. All classes to have timetabled access to the main hall where they will engage with cross-curricular sporting activities.	£15016.80	All children more engage with another style of physical activity through a range of mental challenges.	Promotion of wall throughout school and use wall to take part in intra & inter school competitions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve levels of equipment for the teaching of PE – new equipment raises enthusiasm to use it.	Purchase new equipment to replace old and also purchase new equipment for new sports within school.	£1161.43	Teachers enthusiastic to use new equipment and try out new sports for their lessons.	Feedback from teachers to see what has been a success and what potentially hasn't.
Using new, unique and unusual equipment we will engage more students who might not normally engage with PE.	We have purchased "Harry Potter – Quidditch" equipment for the children to use as part of throwing and catching and invasion games.	£750.60	A greater number of enthusiastic and engaged children.	Promotion of the set throughout school and use equipment to take part in intra & inter school competitions.
Increase Sports displays and use of social media.	More display around school of children taking part in PE and sport and use of twitter to showcase the amazing levels of PE.	PE lead to promote	More display around school visualising the positive impact sport has. Number twitter posts.	Look at twitter and how parents are engaging with the school.

Kit for children and staff.	Purchase kit for children and staff.	£4331.91	When representing the school, enough kit for every child to be part of the team! Staff also wear same kit, promoting the team unity.	Photos of teams and positive impact it has on the children getting to wear the kit. Pride.
Rewards for children	Purchase soft footballs as a reward for family's involvement during our travel to Tokyo. Medals and certificates as rewards for children involved with sport.	£108.72 Part of the Sports Partnership Package	Rewards and recognises active lifestyles. Motivates and encourages others to take part, increasing numbers.	Look into class/team trophies for school sports days.
School website and School Games Website.	Information available on all sport within the school.	PE lead to update	Websites – Platinum School Games Award & Virtually Active Award	Continue to apply and look at ways that we can improve.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the skill-set of teachers in PE.	Teachers to work alongside sports lead and sports coaches so that they feel more confident in teaching PE. Staff training during staff meetings and PD days.	School cover provided	Higher quality of PE lessons resulting in improved skill set of children. Release of PE lead for lesson observations.	Monitor PE lessons Teachers to share areas that they feel less confident.

Getset4PE membership – full online access to a nationally recognised scheme. Improved teacher planning, confidence and delivery of PE.	PE lead to create a new long-term plan for PE. Teachers can access lesson plans for the half termly topics.	£660	A more creative and inclusive vision for PE. More children engaged and enjoying PE. Increase in health and obesity levels.	Annual membership, feedback from teachers and children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience outdoor learning over a series of lessons. Outdoor schools (Equivalent to Forest Schools)	Employ outside experts to deliver a series of outdoor classroom lessons.	£2800	Children attitudes to outside change and also impact on attitude towards learning as a team.	As the children get older further development of outdoor skills and interest in the environment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Join the sports partnership programme and attend as many events as possible.	Member of the Middlesbrough Primary School Sports Partnership	£1000 (Suspended payment)	Number of events attended increases therefore the number of children participating increases. Due to Covid restrictions, virtual events in school replaced sports events at external venues.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
Inter School competitions	Attend UCA cluster events with different children to those who attend Sports Partnership events.	Staff lead	Greater number of children participating and representing the school. Due to Covid restrictions, virtual events in school replaced sports events at external venues.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
Intra School competitions	Winter School Sports Day – indoor athletics event where all children are in colour teams competing against each other. Older children lead younger children.	Staff lead Cancelled due to Covid restrictions	Every child participates in a range of athletics events working for their team.	Continue to build a culture within school, that it is great to take part.