



## Year 4 Curriculum Map

|                  | <b>Autumn 1<br/>Blue Abyss</b>                          | <b>Autumn 2<br/>I am Warrior</b>                        | <b>Spring 1<br/>Burps, Bottoms and Bile</b>           | <b>Spring 2<br/>Potions</b>                      | <b>Summer 1<br/>Traders and Raiders</b>       | <b>Summer 2<br/>Road Trip USA</b>                  |
|------------------|---|---|---|--|---|--|
| <b>English</b>   | Kennings<br><br>Setting Description<br><br>Portal Story | Free verse poetry<br><br>Newspaper article<br><br>Diary | Non-chronological report<br><br>Letter<br><br>Adverts | Instructions<br><br>Story Writing<br><br>Posters | Story Writing<br><br>Non-Chronological Report | Descriptions<br><br>Adverts/Posters                |
| <b>Maths</b>     | Place value<br>Addition and subtraction                 | Measure<br>Multiplication and division                  | Multiplication and Division<br>Measure<br>Fractions   | Fractions<br>Decimals                            | Decimals<br>Money<br>Time<br>Statistics       | Properties of shape<br>Position and direction      |
| <b>Science</b>   | Living things and their habitats                        | Sound   | Animals (including humans) – digestion and teeth      | States of matter                                 | Working scientifically                        | Electricity  |
| <b>History</b>   |   | The Romans  |   |  | Anglo-Saxons                                  |  |
| <b>Geography</b> | Climate zones and biomes<br>Water cycle                 | Key aspects of human Geography-                         |   |  |   | Field work<br>Longitude, latitude and hemispheres. |



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|------------------|--|--|---|---------------------------------------|--|---|
|                  |  | settlements and land use<br>Locate World's countries<br>UK Cities<br>Physical geography, including; rivers, mountains, coasts and hills. |   |                                       |  |   |
| <b>Art</b>       | Sketching<br>Learning about famous artists | Sketching- Roman coins<br>Create a coin with clay using rolling, cutting, imprinting and layering  |   | Sketching<br>Sculpture- potion bottle | Famous Artists                         |   |
| <b>D&amp;T</b>   |  | Mechanical systems-<br>Levers and linkages   | Healthy diet –<br>preparing a savoury dish.<br>Exploring different cooking techniques |                                       |  | Electrical systems-<br>Simple circuits and switches   |
| <b>Computing</b> | E-Safety                                   | E-Safety   | E-Safety  | E-Safety                              | E-Safety                               | Design, write and debug programs.<br>Sequencing<br>Algorithms<br>Computer networks<br>Using search technologies effectively<br>E-Safety |
| <b>PSHE</b>      | What is diversity?                         | How can we be a good friend?   | How do we grow and change?<br>E-Safety Week   | How do we grow and change?            | How do we keep safe in our local area? | How do we keep safe in our local area?  |



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|------------------------------|---|---|--|--|---|---|
| <b>RE</b>                    | What does it mean to be a Hindu in Britain today? | What does it mean to be a Hindu in Britain today? | Why do some people think that life is a journey? What significant experiences mark this? | Why do some people think that life is a journey? What significant experiences mark this? | What can we learn from religions about deciding what is right or wrong? | What can we learn from religions about deciding what is right or wrong? |
| <b>SMSC (British Values)</b> | Black History Month                               | British sign language                             | Bacteria – washing hands   | Imagination and creativity   | The armed forces  | Electricity   |
| <b>PE</b>                    | Tag rugby   | Athletics   | Tennis   | Cricket  | Invasion games  | American sports   |
| <b>Spanish</b>               | Habitats  | Months of the Year                                | I can  | The Classroom  | Presenting Myself   | Family Goldilocks   |
| <b>Music</b>                 | Mamma Mia   | Glockenspiel- Stage 2                             | Stop!  | Lean On Me   | Blackbird   | Reflect, Rewind and Replay  |