

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23			Total fund allocated: £20780		Total Money Spent: £28019 + £15,850 swimming		Date Updated: July 23	
Autumn	Spring	Summer						
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:	
							£8366 - 30%	
Intent			Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To extend the range of sports children experience during the school day. To engage more children and provide them with an understanding of a healthy lifestyle.			Use of sports coaches for specific sports/activities that are not part of the skill set of teachers.  - Mighty Warrior Yoga - Natalie’s Fitness  Expertise using external sports coaches.		£4322	KS1 children engaged with yoga, helping them to self-calm and demonstrate improved levels of health & well-being and improved behaviour. KS1 & KS2 ‘fitness’ classes, which are in addition to our PE curriculum lessons designed to extend children’s experiences.		Monitor sports coaches and check that they add value to existing sports prevision.
Autumn	Spring	Summer						

Children's break times to be more active using play equipment.	A new shed/building with new playground equipment that covers a range of interests. (Hula-hoops, basketballs, skipping ropes etc)			£3267	All children are active for at least 30mins a day using the equipment provided. Teachers have commented on the positive impact of the equipment – behaviour, activeness of children, friendship groups.	Increase amount of equipment and replace old with new.  Sports leaders play an active role.
	Autumn	Spring	Summer			
Children to be more aware of their own levels of activity and the benefit that comes with it.	Batteries needed for the class sets of Moki Activity wrist bands to show the children how active they are during the school day.			£235	Children have increased their awareness in how much physical activity they should be doing in school. Increased discussion points and learning of what moderate/vigorous physical activity is. Accurate and reliable data of how much physical activity our children do in school. The children love to compete with the number of steps in a day/week/month.	Intra school competitions between classes Damaged bands replaced Batteries
	Autumn	Spring	Summer			
Children's break times to be more active using balance bike and small pedal bikes.	Maintenance of bikes, resulting in more bikes available for children to use at break times and lesson times. Skinnergate Cycles.			£542	All children are active for at least 30mins a day using the equipment provided. Teachers have commented on the positive impact of the equipment – behaviour, activeness of children, friendship groups.	Reduce the need to buy new equipment by regular maintenance and upkeep.
			Summer			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6707 - 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To make sure children are aware of the impact of health and safety within PE and that as a school we have new, safe and up-to-date PE equipment.	Purchase new equipment to replace old. Purchase new equipment for new sports within school.	£2576	Teachers and children enthusiastic to use new equipment during their PE lessons. No accidents during PE due faulty equipment.	Health and safety report on PE equipment. Feedback from teachers to see what has been a success and what potentially hasn't.
	Autumn Spring Summer		Whole School (650)	
Children to see an increase in the profile of sports displays around school and use of social media.	More display around school of children taking part in PE and sport and use of twitter to showcase the amazing levels of PE.	PE lead and SLT to promote	More display around school visualising the positive impact sport has. Number of Facebook posts.	Look at Facebook and how parents are engaging with the school.
	Autumn Spring Summer		Whole School (650)	
To instil in every child a belonging to Pallister Park PE. To help children feel pride with their school.	Purchase PE kit for children. Every child has a branded PP red PE top and a black pair of shorts. Children now attend school in their PE kit on their PE days.	£4131	Children feel pride in their own Pallister Park branded PE kit, also, when representing the school, enough kit for every child to be part of the team!	Photos of teams and positive impact it has on the children getting to wear the kit. Pride.
	Autumn Spring Summer		Whole School (650)	
Boost child self-esteem through recognition of participation and achievement.	Purchase of medals and certificates as rewards for children involved with sport.	Part of the Sports Partnership Package	Rewards and recognises active lifestyles. Motivates and encourages others to take part, increasing numbers.	Look into class/team trophies for school sports days.
	Autumn Spring Summer		Whole School (650)	
Children to feel pride in the school's achievements.	Policy information available on all sport within the school. The schools have just successfully completed the School Games	PE lead to update	Websites – Platinum School Games Award 22/23	Continue to apply and look at ways that we can improve.

	Award, focussing on all the key factors of PE and Sport. The school received the Gold standard. Consequently, due to having 5 previous years of Gold, and 3 years at Platinum, we were again invited to apply for the highest standard of award.			
	Autumn Spring Summer		Whole School (650)	
Children to be given roles and responsibilities within PE and the school day.	A group of Y5/6 children have been selected to be part of the 'sports leadership team'. They will assist with PE lessons and be available to play games on the playground.	PE lead to monitor	The selected children have grown in confidence and have improved leadership and communication skills.	A new group of children to be selected annually. Current sports leaders will mentor new children.
	Autumn Spring Summer		Y5 + Y6 (160)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£835 - 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to receive a higher standard of PE lesson through an improved skill set of teachers in PE.	Teachers to work alongside sports lead and sports coaches so that they feel more confident in teaching PE. Teachers to observe outstanding teaching of PE. Staff training during staff meetings and PD days.	School cover provided	Higher quality of PE lessons resulting in improved skill set of children. Release of PE lead for lesson observations.	Monitor PE lessons Teachers to share areas that they feel less confident.
	Autumn Spring Summer		Whole School (650)	

Children to receive a more creative and inclusive PE journey.	Getset4PE membership – full online access to a nationally recognised scheme. Improved teacher planning, confidence and delivery of PE. All year groups following the PE curriculum timetable and using resources. Half termly assessments are now completed for every child. Individual meetings took place between the PE lead and the year groups to explain how the assessment criteria works and to have a clear understanding on how much PE should be taught throughout the year.	£660	More children engaged and enjoying PE. Increase in health and obesity levels. An improved organisation of what and when, elements of PE are taught - progression of skills can easily be demonstrated. Data that is collected from this academic year will help to identify areas of development and strength. CPD for staff will also be built around areas of development.	Annual membership, feedback from teachers and children. PE lead to meet regularly with year groups to check on understanding.
	Autumn Spring Summer		Whole School (650)	
Children to receive a higher and more inspirational standard of PE lesson through an improved skill set of leaders in PE.	SLT and PE lead attend Tees Valley PE conference.  EYFS leaders attend EYFS PE Conference.	£75	Feedback to staff with new and innovative ideas.	Staff meetings and staff training.
	Spring		Whole School (650)	
Children to receive up to date Balance bike lessons.	EYFS staff received re-fresher balance bike training so that they can deliver improved lessons.	£100	More children able to ride a bike.	More staff to access the training.
	Spring		EYFS + Y1 (170)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7636 - 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience outdoor learning over a series of lessons and activities.	<p>Every child in Y2 received 5 in-school Forest School lessons working on teamwork and resilience. The children learned to build shelters, light safe fires and warm hot chocolate &amp; smores!</p> <p>Every child in Y3 &amp; Y4 took part in an outdoor learning lesson at Great Ayton Caves &amp; Captain Cook's Monument respectively. Again, teamwork and resilience were a key focus.</p> <p>Every child in Y5 took part in an outdoor learning lesson at Cod beck where the children had the fantastic opportunity to learn to canoe and den build.</p> <p>All reception children took part in 3 seasonal days in school looking at Autumn, Winter and Spring.</p>	£4736	<p>A specifically designed programme that would help raise resilience and tolerance in a fun and engaging way.</p> <p>Children to have expose to their amazing local environment.</p> <p>Part of the 50 things to do before you leave Pally!!</p>	As the children get older further development of outdoor skills and interest in their local environment.
	Autumn	Spring	Summer	Rec + Y2 + Y3 + Y4 + Y5 (384)

Children to take part in Race 4 Life, to challenge themselves.	All children (Rec – Y6) to run or walk as far as they can in 15mins. Parents invited in to also take part with own children.		£0	All children took part and were challenged at their own personal level. Resilience and determination were key focus points.	Will organise future event. Huge success.
		Summer			
To build resilience in children and demonstrate that a simple walking activity can be an easy way to lead a healthy lifestyle.	All our KS2 children were taken on a two 5-mile walks in the nearby Guisborough woods.		£1250	Built levels of resilience. Exploring local area. Social benefits of being outdoors with friends.	Will increase the number of walks per year and increase the number of year groups that participate.
	Autumn	Spring			
To grow curiosity and confidence in a new school activity – Scooting. Demonstrate how easy active travel could be to/from school.	A company called Scootfit came to school for 3 days and provided the children the opportunity to learn to scoot confidently and to challenge themselves with tricks and games.		£1650	Confidence within children increased. More children travelling to school on scooters and bikes.	School to provide a larger scooter storage facility. School to investigate purchase of scooters for break times.
		Spring			
				Y1 – Y6 (480)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4475 - 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with opportunities for competitive sport.	<p>Join the sports partnership programme and attend as many events as possible.</p> <p>KS2 Cross country Y5/6 Girls football Y5/6 Boys football Y6 girls tag rugby Y6 boys tag rugby MFC Y6 boys' football Y4 Indoor athletics Y6 Indoor athletics Gymnastics Table Tennis Year 6 girls' cricket Year 6 boys' cricket Year 4 boy's cricket Year 4 girl's cricket Y5/6 Outdoor athletics Year 2 Outdoor athletics Year 3/4 Outdoor athletics Y4 Boys football Y4 Girls football</p> <p>Plus transport costs.</p>	£2475	<p>Number of events attended increases therefore the number of children participating increases.</p> <p>The children have continued to demonstrate their extremely high level of skill and ability, winning many of these events at both Middlesbrough and Tees Valley.</p>	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.



	Autumn	Spring	Summer		Y1 + Y2 + Y3 + Y4 + Y5 + Y6 (480)	
To provide children with lower levels of confidence the opportunity to experience sport outside the safety of the school environment.	Attend both Middlesbrough SGO festival events and UCA cluster events with different children to those who attend competitive Sports Partnership events.  <ul style="list-style-type: none"><li>Y2 football</li><li>Y3 Netball/Basketball</li><li>Y4 Multi-skills</li><li>Y6 Athletics</li></ul>			£750	Greater number of children participating and representing the school. The entire year group were able to attend these events giving everyone the opportunity to take part, represent the school and feel pride in doing so.	Use of SGO data to prove attendance figures. Children want to be part of all the school teams.
	Autumn	Spring	Summer		Y2 + Y3 + Y4 + Y5 + Y6 (400)	
To provide children the opportunity of competing against their peers.	Winter School Sports Day – indoor athletics event where all children are in colour teams competing against each other. Older children lead younger children.			Staff lead  £1250	Every child participates in a range of athletics events working for their team. Leadership skills. Communication skills. Confidence levels.	Continue to build a culture within school, that it is great to take part.
	Autumn				KS2 (327)	