

Music development plan summary: Pallister Park Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	September 2026
Name of the school music leads	Dianne Moreton Olivia Crow-Tomlin
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	TVMS
Name of other music education organisation(s) (if partnership in place)	Apollo Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, cross-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Pallister Primary School, we want every child to experience music and develop a love of music throughout their school career as we believe that it can enrich their life, develop creativity and help with their emotional development whilst allowing them to form connections with others.

Music teaching in Pallister Park Primary delivers the requirements of the National Curriculum; we use the Sing Up scheme of work which we have adapted in order to show the progression of knowledge and skills as well as the progressive vocabulary needed for this subject.

In Early Years, the children are given a range of opportunities both inside and outside of the classroom to sing, perform songs and nursery rhymes. Pupils are encouraged to explore a variety of untuned/tuned percussion instruments as well as listening to music whilst being encouraged to move in time to it.

We have timetabled music lessons in all year groups. Years 1-6 have weekly, 40 minutes music lessons with a music specialist (from Apollo Arts) for one and a half terms per year. During these sessions, the music specialist concentrates mainly on composition, improvisation, playing and singing. For the rest of the year, class teachers use the Sing Up music scheme, concentrating mainly on listening and appraising music, singing and performance; these lessons take place weekly.

During music lessons at Pallister Primary School, pupils are given the opportunities to:

- Listen to, discuss and appreciate a diverse range of musical genres;
- Sing songs from a range of genres and cultures as a whole-class ensemble, including rounds;
- Play a range of instruments, including both rhythmic and melodic instruments e.g. chime bars, percussion instruments, ukuleles.
- Learn to read musical notation.
- Learn about aspects of the history of music and the wide range of musicians and composers which enabled music to evolve over time.
- All children in our school access music lessons and are encouraged to participate at their own level, with barriers to potential achievement being removed wherever possible.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Staff from Apollo Arts music service have worked with smaller ensembles, soloists and support with preparing and delivering musical performances.

We provide opportunities for our pupils to participate in a variety of musical events e.g. inviting musicians into school to perform/work with our pupils, give children opportunities to experience live music e.g. trips to the theatre, events held by Apollo Arts and local music service.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Pallister Park we give children different opportunities for our pupils to develop their music skills. We have singing/music making assemblies where the children learn a wide range of songs and take part in collaborative music making involving body percussion and percussion instruments. The children (and staff) take part with confidence and enthusiasm. We teach the children a variety of songs from a diverse range of genres which they practise each week.

We celebrate a range of festivals throughout the year such as harvest, Easter, Diwali and Christmas. KS2 learn songs appropriate to each of these festivals and perform them as a collective. These songs are sometimes accompanied by children playing percussion instruments. Individuals and groups are encouraged to perform for the rest of the children and staff.

At Christmas, EYFS children take part in performances in school which are shared with the parents.

In the future

This is about what the school is planning for subsequent years.

We aim to build upon our musical appreciation during assemblies by having a more structured approach to this.

We would like to be able to work with TVMS/Apollo Arts to provide at least one opportunity per year to listen to a band/group live at school.

Work with music providers to give our pupils opportunities to get involved with music making with other schools from the local area.